

Ysgol Awel y Mynydd
PDG Strategic Plan for Supporting FSM Learners 2019-2020.

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| <i>Ysgol Awel y Mynydd</i> | <i>Total delegated PDG</i> | <i>Total delegated Under 5's PDG</i> | <i>Expenditure code</i> |
| <i>PDG Lead / Coordinator – GE</i> | | | |
| <i>LAC Lead / Co-ordinator -KB</i> | <i>£83, 500</i> | <i>£0</i> | |
| <i>Lead Governor – ZF / TH</i> | | | |

| Number | Objective | Progress & Impact | Who & When | Budget/Grant | RAG Status |
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| Element 1 - Leadership and Accountability | | | | | |
| | 1) Allocate leads from PDG and LAC 2) Creation of PDG strategy to be shared with all staff and governors. 3) Identify training needs for staff 4) Employ Nurture Lead to run Nurture group 5) Establish Nurture room and sensory room 6) ALN lead to be non-contact to enable tracking and evaluation of | Leads allocated Strategy created and shared Professional Development identified. Nurture Lead in place and nurture group established | GE GE / ZF SLT GE GE / PE | £18000 TA £12000 development of Nurture and sensory room. £12000 non-contact ALN lead | |

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| | <p>progress of all pupils inc. FSM and vulnerable learners.</p> <p>7) Support staff to liaise with nurture lead to respond to behaviour and wellbeing outside the classroom.</p> | | | <p>£12000 funding nurture support x4 Breakfast staff and Lunchtime support</p> | |
| Element 2 - Early identification and Tracking Systems | | | | | |
| | <p>1) Purchase comprehensive tracking system and train all staff in its use.</p> <p>2) Early identification through tracking individuals and discussions with teachers.</p> <p>3) Through parental / guardian consultation and referrals.</p> <p>4) Pupils voice – self-referral</p> <p>5) Referral or invite to parental family centre workshops.</p> | <p>Tracking system in place – FSM and vulnerable learners clearly identified.</p> <p>FSM and vulnerable learner registered.</p> | <p>GE</p> <p>FJ</p> | <p>£1500 purchase of comprehensive tracking system to monitor progress of FSM and vulnerable learners</p> <p>£2000 training costs</p> | |
| Element 3 - Teaching and Learning | | | | | |
| | <p>1) Effective teaching and learning to ensure quality differentiation in all classrooms.</p> | <p>Consistently good teaching and learning throughout the school through the development of a</p> | <p>SLT</p> <p>PE</p> | <p>£15 000 for support in Foundation</p> | |

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| | <p>2) Target individuals for intervention dependant on learner need.</p> <p>3) Support in Foundation Phase to ensure readiness for learning and develop independence amongst FSM and vulnerable learners</p> | <p>Teaching and Learning Policy.</p> <p>Quality differentiation to cater for needs of all individuals.</p> <p>Intervention for literacy and numeracy i.e Read write inc. Ctch-up, Dyfal Donc</p> | | <p>Phase – TAs and training</p> <p>£8000 towards accessing T&L training</p> <p>£2500 – intervention resources</p> | |
| Element 4 - Planning and Curricular Provision | | | | | |
| | <p>1) Social and emotional literacy through school planning – individual needs e.g. social games, emotional literacy cards, individual nurture packs.</p> <p>2) Family Centre link with parents on a monthly basis</p> <p>3) Seasons for growth training</p> <p>4) Learning Pathways training for lead TA</p> <p>5) PCP training for relevant staff</p> <p>6) Repeated reading training through Bangor University</p> | <p>Social and emotional literacy planning in place with bank of resources and games available to all teachers.</p> <p>Family Centre link active within school.</p> <p>TAs and teachers trained in various ALN and wellbeing programmes.</p> | <p>FJ and class teachers</p> <p>PE</p> <p>FJ</p> <p>FJ</p> <p>FJ</p> <p>FJ</p> | <p>£5000 resources inc. ICT equipment to enable access to curriculum</p> <p>£3000 training costs for teachers and TAs to lead on programmes supporting</p> | |

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| | | | | vulnerable learners. | |
| Element 5 - Evaluating and Measuring Impact | | | | | |
| | <p>1) Entry and exit criteria for pupils gaining access to nurture groups including Boxall and PASS evaluations.</p> <p>2) Use of emotional literacy checklist pre and post evaluation of nurture sessions.</p> <p>3) Follow up provision in place through communication with classroom teachers and pupils.</p> <p>4) Pupils to be part of 'Pupil Voice' forums from Autumn 2019</p> | <p>Clear entry and exit criteria for pupils accessing nurture intervention and basic skills intervention.</p> <p>Clear follow up for all FSM and vulnerable learners.</p> <p>FSM and / or vulnerable learners are on School / Eco / Y Gymraeg councils to ensure voice</p> | <p>All teachers FJ KB</p> <p>All staff</p> <p>GE</p> | £1000 Boxall and PASS purchase | |

Additional Evidence:

- Cross reference to School Development Plan of the overall plan.
- PDG Plan distributed via schools website / Regional Education Consortia